

Managing a School Project in a South African Context: Who is Really in Charge?

G. T. Molepo and A. Mji

Tshwane University of Technology, Pretoria, South Africa

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ABSTRACT The purpose was to explore who really was in charge of managing school projects in the South African context. Participants were 65 in all comprising 13 principals, 13 teachers and 39 parents who were school governing body members. There were 31 women and 34 men whose ages ranged between 21 years and 55 years ($M = 35.4$; $SD = 9.6$). Participants indicated their views about school projects on a Likert type scale. Validity and reliability of scores from the scale are reported. Results indicated that three subscales emerged, where participants saw the school principal as a project organiser; a project leader; and a project time manager. Further, in spite of the powers given by governmental authority, governing body members felt that principals should be project leaders within schools. It is recommended that further studies should be conducted to determine the efficacy of the questionnaire used here in other contexts and samples.